



The Josephine Herrick Project

**We Are the World**

The Lorge School  
Spring 2019





The Josephine Herrick Project

## **We Are the World**

The Lorge School  
Spring 2019

*Front cover photo by Messiah*



# JP | JOSEPHINE HERRICK PROJECT

TRANSFORMING LIVES THROUGH PHOTOGRAPHY

Through its free photography programs, the Josephine Herrick Project (JHP) works to transform the lives of individuals facing social, physical, and economic barriers in life. We partner with schools, human service agencies, health care facilities, libraries, and community organizations to deliver customized and hands-on digital photography courses taught by professional photographers.



For JHP participants, the camera is a transformative tool, helping individuals build self-confidence and visual literacy, think creatively and critically, engage actively with their communities, tell their own stories, and advocate for themselves, effecting change in their own lives and the world around them.



JHP was established in 1941 by pioneering photographer Josephine Herrick (pictured left) to teach photography to wounded service personnel returning from World War II. Since then, our programs have expanded to serve a variety of marginalized and vulnerable communities for whom photography provides a way to share their stories with a wider audience.

## About this Project

In partnership with The Lorge School, the Josephine Herrick Project presents ***We Are the World***, a collection of images featuring the work of students from The Lorge School's Spring Photography Class. The students spent six weeks learning about digital photography, studying the camera's functions, lighting, and composition techniques to learn how to compose interesting and creative images that convey a message.

Students then applied these new skills as they explored the topic: *We Are the World*, asking *what makes up life in our world? What makes me unique?* In response to these questions, students engaged in community-based photo walks to look for signs of biodiversity and the natural elements that make up our world. They also thought about the same topic on multiple levels: *What makes up our neighborhood? What makes up my personality?* They used the images they captured to create body maps to show how their interests and vision make them unique as individuals, and their best and favorite images from the class are included here.

## About The Lorge School



Our mission at The Lorge School is to prepare our students to become Leaders of their own passions, to approach obstacles with Optimism, to be Virtuous in their personal encounters, and to strive for Excellence in all endeavors. We expect our young men and women to prudently exhibit our four core virtues of temperance, fortitude, justice, and service. We take pride in being a community of learners dedicated to the pursuit of excellence through academic rigor, character education, civic responsibility, and most importantly love.



*Alondra*



*Kiana*



*Mylasia*





*Messiah*



*Destiny*



*Alondra*



*Messiah*



Romeo



CJ





*Kiana*





*lyana*



*Mylasia*



*Timothy*



*Timothy*



*Messiah*



*Mylasia*



*Destiny*



Romeo





lyana



*Bobby*



## **Headquarters Staff**

Jessica Wanamaker  
*Executive Director*

Diane Bezucha  
*Director of Programs*

## **Teaching Artists**

Svetlana Jovanovic  
Riana Gideon

## **Student Photographers**

Alondra  
Bobby  
CJ  
Destiny  
Iyana  
Kiana  
Messiah  
Mylasia  
Romeo  
Timothy

We would like to thank the major funders and sponsors who support our programs:



Council on  
the Arts



THE HYDE AND  
WATSON FOUNDATION

**TAMRON**

**SIGMA**

**Canon**

**FUJIFILM**



