

The Josephine Herrick Project

Seeing Climate Change

and additional images from The International High School at Union Square

Spring 2019









Through its free photography programs, the Josephine Herrick Project (JHP) works to transform the lives of individuals facing social, physical, and economic barriers in life. We partner with schools, human service agencies, health care facilities, libraries, and community organizations to deliver customized and hands-on digital photography courses taught by professional photographers.

For JHP participants, the camera is a transformative tool, helping individuals build self-confidence and visual literacy, think creatively and critically, engage actively with their communities, tell their own stories, and advocate for themselves, effecting change in their own lives and the world around them.

JHP was established in 1941 by pioneering photographer Josephine Herrick (pictured left) to teach photography to wounded service personnel returning from World War II. Since then, our programs have expanded to serve a variety of marginalized and vulnerable communities for whom photography provides a way to share their stories with a wider audience.



International High School at Union Square (IHS-US) is a New York City public school for recently arrived immigrant students who are English language learners. Their mission is to empower students to thrive in a diverse world by helping them learn to collaborate with others and advocate for themselves. To accomplish this, students are immersed students in real life based, interdisciplinary projects in a supportive, personalized atmosphere. Students are supported in every class to use English and their home languages to discover new ideas, express opinions and synthesize learning. Their goal is for graduates to identify as global citizens with both rights and responsibilities in the world.

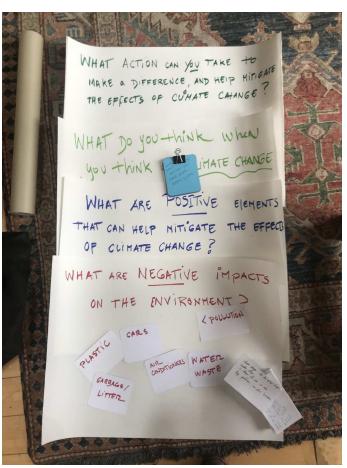
About This Project

The Josephine Herrick Project presents **Seeing Climate Change**, a collection of images featuring the work of students from International High School at Union Square. For eight weeks, these students met weekly to learn basic techniques in digital photography. Their 2-hours sessions included community photo walks and peer critiques to help students develop visual literacy skills.

Throughout the course, students explored the topic of climate change. They used their cameras to document signs of climate change in the neighborhood around their school while engaging in dialogue about what we can do to stop or slow global warming. Their images and writing were compiled on a map of the neighborhood and exhibited at a local coffee shop. This book presents some of the images from the project, as well as some additional work students generated throughout the course.

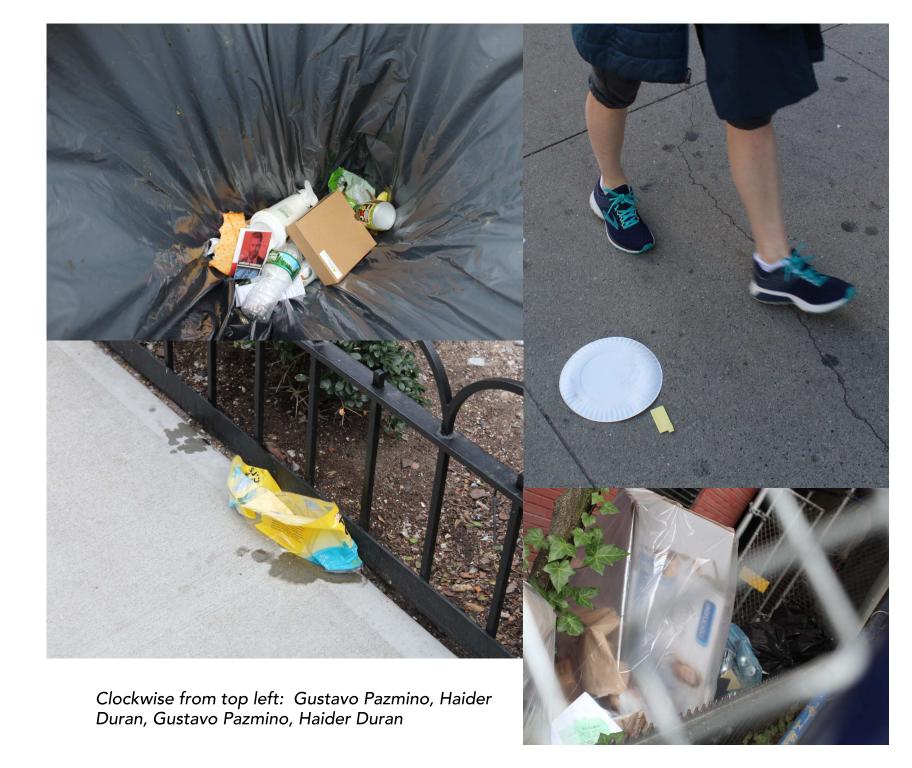


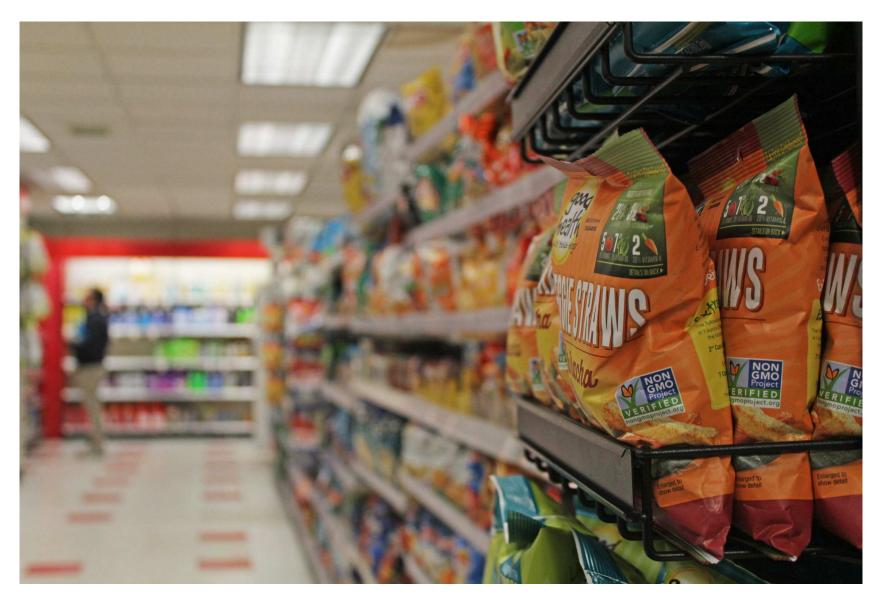




What does climate change look like in our community?







Jennifer Mendez



Jennifer Mendez



Ilianna Ditren



Hao Wang



Hao Wang

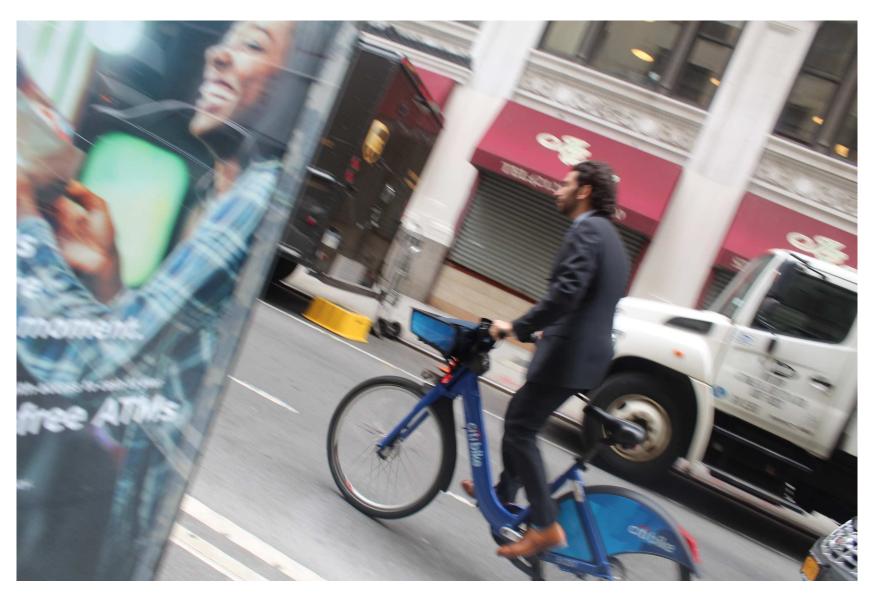


Ilianna Ditren

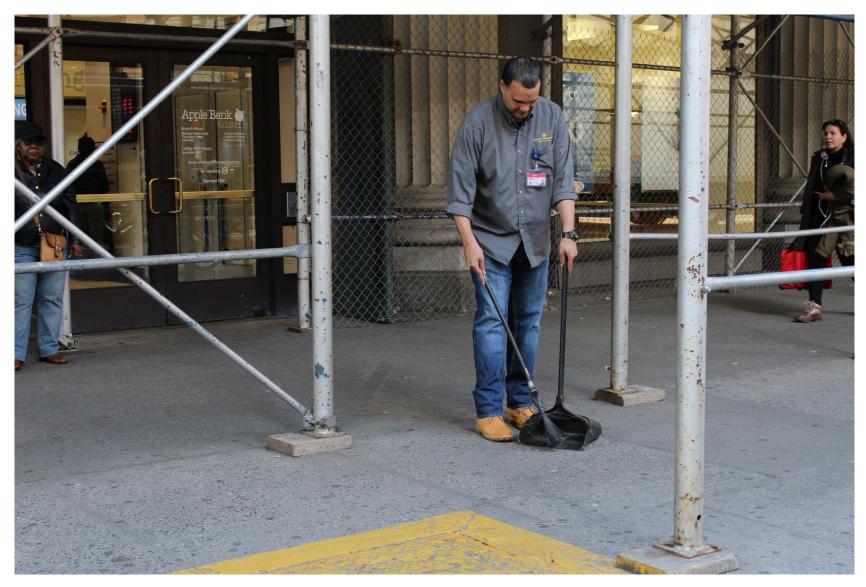
What small steps can we take to reduce climate change?



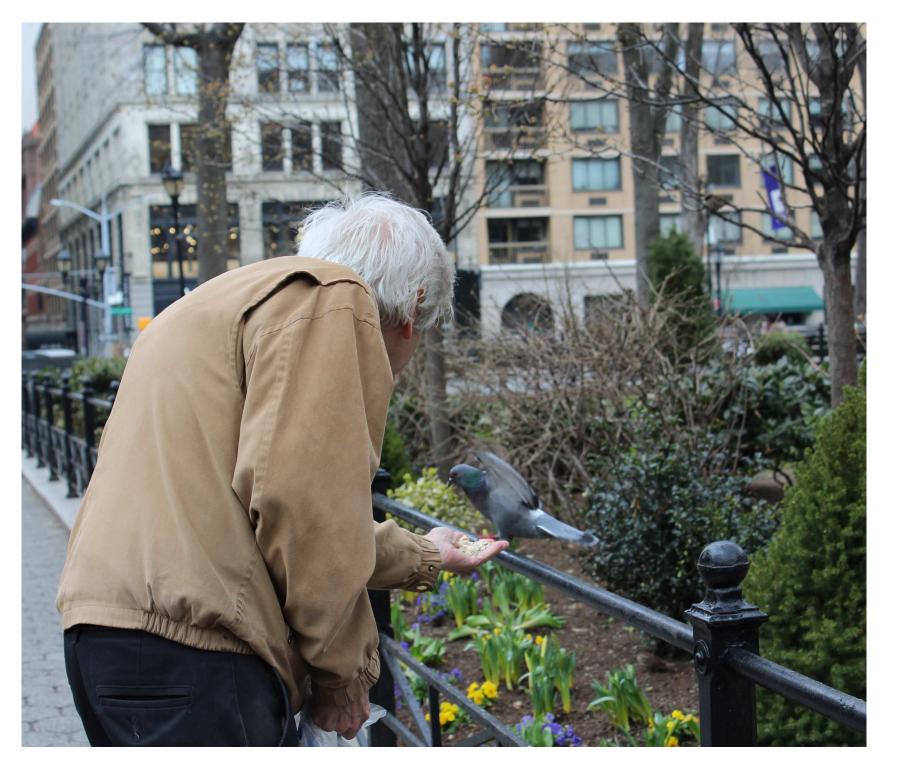
Daniela Guartatanga



Aalyah De Leon



Daniela Guartatanga





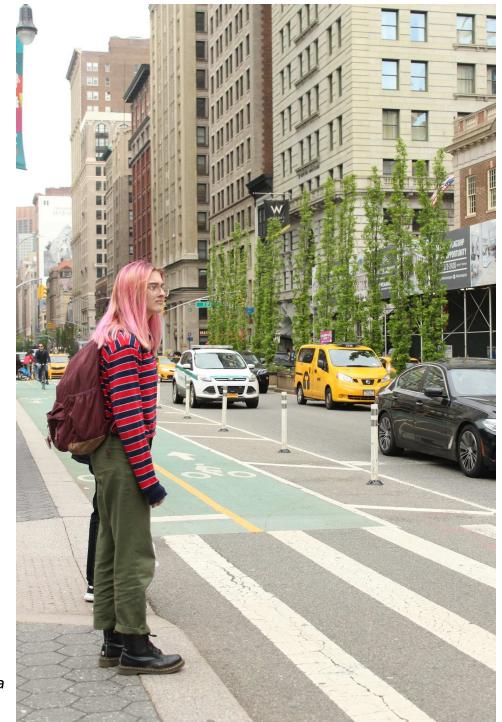
Liz Luciane



Liz Luciane (left) Aalyah De Leon (right)

The next set of images were captured by students as they engaged in photo walks around Union Square Park

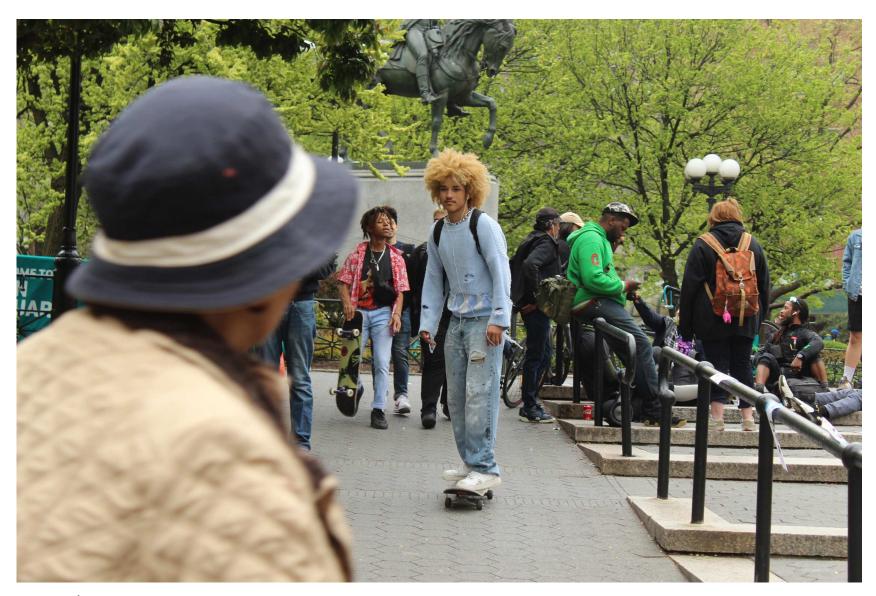




Daniela Guartatanga



Hao Wang



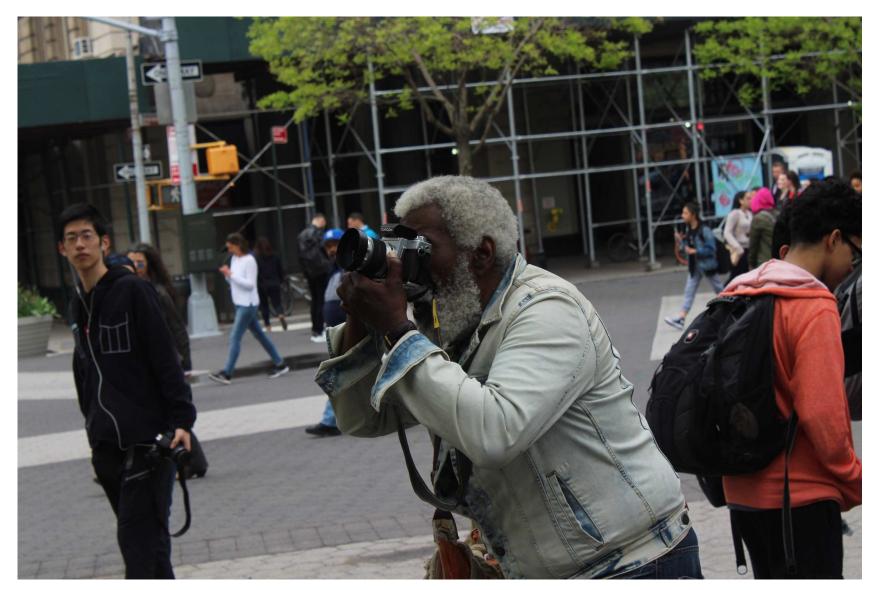
Daniela Guartatanga



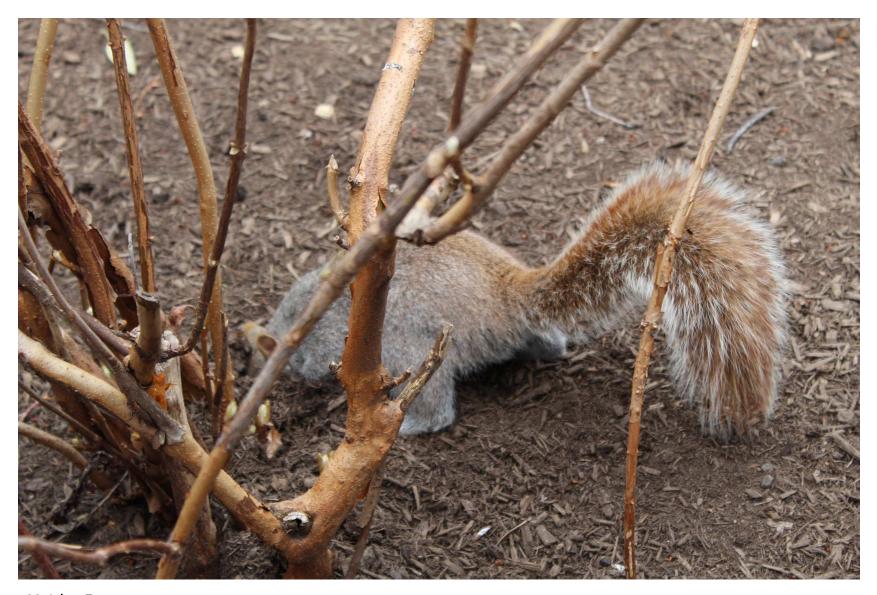
Aalyah De Leon



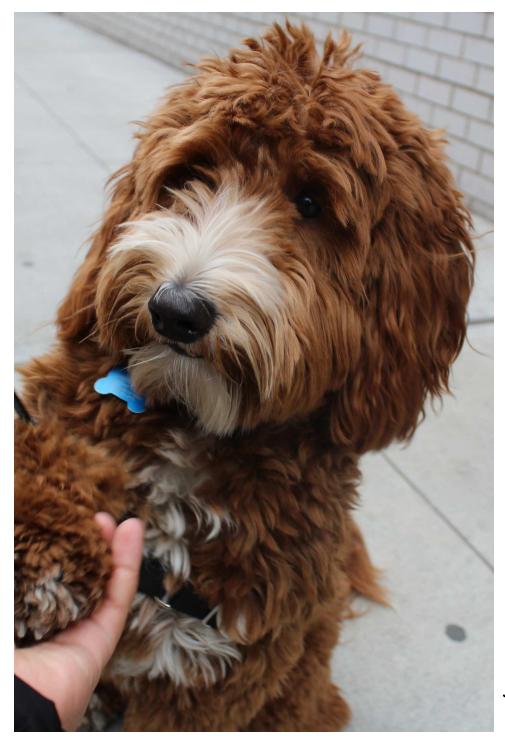
Ilianna Ditren



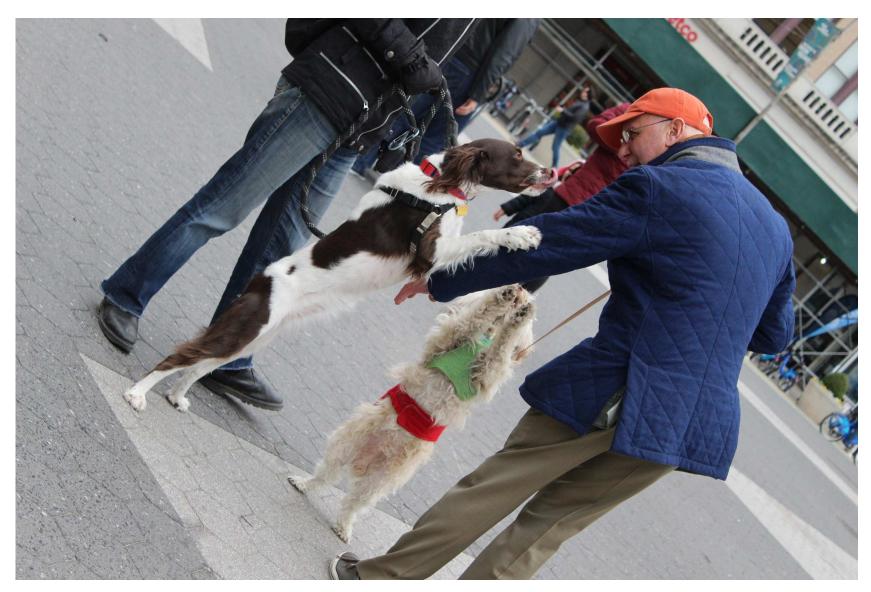
Gustavo Pazmino



Haider Duran



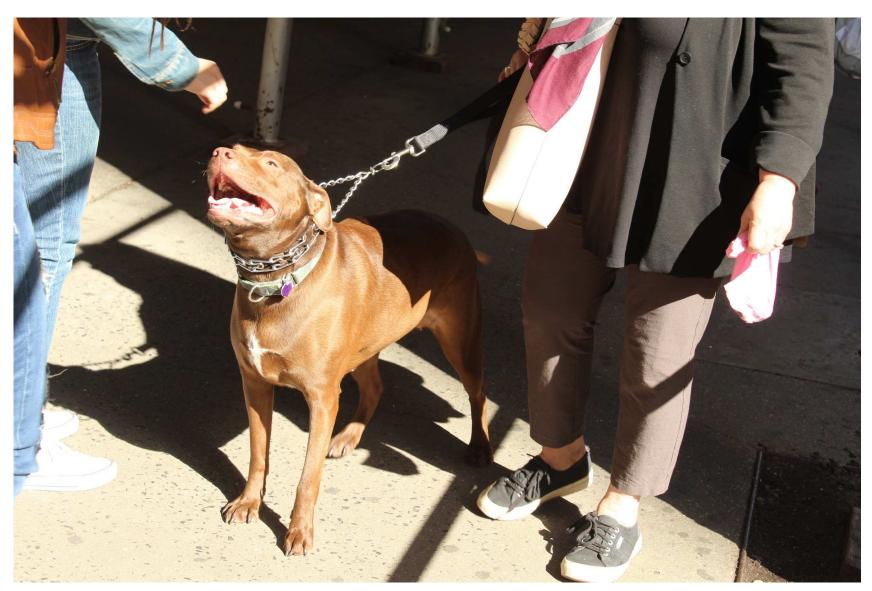
Jennifer Mendez



Gustavo Pazmino



Haider Duran



Liz Luciane (top and right)





Jennifer Mendez



Ilianna Ditren



Hao Wang



Headquarters Staff

Jessica Wanamaker Executive Director

Diane Bezucha Director of Programs

Teaching Artists

Mara Catalan Riana Gideon Uriel Solis

Student Photographers

Aalyah De Leon Ilianna Ditren Haider Duran Daniela Guartatanga Liz Luciane Jennifer Mendez Gustavo Pazmino Hao Wang





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